



*A*  
*PROFILE FOR*  
*SUCCESS*

**E.R.I.S. PROFILE FOR SUCCESS**  
**A Worksheet**  
**Version 1.01**

**I. Remembering the Importance of Where I Came From:**

*Look at each of the elements of your pre-college life. What do you bring to your college experience that makes you unique?*

**A. My Name:**

\_\_\_\_\_

**B. My Cultural Background:** \_\_\_\_\_

**C. My Neighborhood(s):** \_\_\_\_\_

**D. My Military Status:** \_\_\_\_\_

**E. Other countries where I've lived:** \_\_\_\_\_

**F. Other languages that I speak:** \_\_\_\_\_

**G. Other languages spoken at home:** \_\_\_\_\_

**H. High School(s):** \_\_\_\_\_

**I. Other Colleges I have Attended:**

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

**J. People who have had a strong impact on me:**

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

**K. Key Question: What am I bringing to my College experience?**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

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**II. Developing a Sense of Where I Am Going**

**A. I know the career for which I am preparing.**

1. Career Goal: \_\_\_\_\_
2. I will need post-graduate education to achieve my goal.
  - a. I will need a Master's Degree in: \_\_\_\_\_
  - b. I will need a Doctorate or other Professional Degree in: \_\_\_\_\_

**B. I am not sure about the career I want to pursue.**

1. I have a general interest in the following careers:
  - a. \_\_\_\_\_
  - b. \_\_\_\_\_
  - c. \_\_\_\_\_
2. I do well in the following subjects:
  - a. \_\_\_\_\_
  - b. \_\_\_\_\_
  - c. \_\_\_\_\_
3. I have attended a "Finding the Right Major" workshop at the Magner Center  
Yes \_\_\_ No \_\_\_

**C. What do you want to achieve at Brooklyn College?**

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**D. In addition to earning an undergraduate degree, I also want to achieve the following goals while at Brooklyn College:**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

**III. My Transcript and My Major – the Basic Facts:**

*Your transcript and your choice of major are the basic building blocks for meeting your long term goals.*

- A. I have a copy of my transcript. (yes \_\_\_\_\_) (no \_\_\_\_\_)**
- B. I know how to use a Grade Point Average (GPA) calculator. (yes \_\_\_\_\_) (no \_\_\_\_\_)**
- C. My Grade Point Average: \_\_\_\_\_**
- D. My (future) major: \_\_\_\_\_**
- E. Key Question: How will my major prepare me to meet my basic goals?**

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**F. My GPA will allow me to accomplish my objectives.**

1. Yes: \_\_\_\_\_
2. No, my GPA needs to be: \_\_\_\_\_

**G. I have met with the following individuals to discuss my academic progress and my career goals.**

1. Department Chairperson: \_\_\_\_\_
2. Department Counselor: \_\_\_\_\_
3. A mentor: \_\_\_\_\_
4. A pre-professional counselor: \_\_\_\_\_
5. Others: \_\_\_\_\_

**IV. The Transcript– GPA Beyond the Basics:**

*Your Grade Point Average helps you and others rank you among your fellow students, but most experienced transcript readers look beyond that simple number. When you write and speak about your college experience you have the opportunity to highlight aspects of your transcript that put your GPA in a larger and more meaningful context. Here are some examples.*

**A. My GPA in my major is: \_\_\_\_\_**

1. My grades in my major are lower than my overall GPA. (yes \_\_\_\_\_) (no \_\_\_\_\_)
2. Another major may be better suited for me. (yes \_\_\_\_\_) (no \_\_\_\_\_)

**B. I have changed majors and gotten substantially better grades that truly represent my potential. (yes \_\_\_\_\_) (no \_\_\_\_\_)**

1. Old major: \_\_\_\_\_
2. New major: \_\_\_\_\_

*Are there semesters where you have earned lower or higher grades than average?*

**C. What is my worst semester so far?**

**1. Semester(s)**

**a.** \_\_\_\_\_

**b.** \_\_\_\_\_

**2. Why is that semester(s) not representative of my true potential?**

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**D. What are my best semesters so far?**

**1. Semester(s)**

**a.** \_\_\_\_\_

**b.** \_\_\_\_\_

**2. Why are those semesters representative of my true potential?**

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

*In general the last four semesters can represent a truer picture of you than your overall GPA.*

**E. What is my GPA for the last four semesters?** \_\_\_\_\_

**F. What GPA do I need to aim for in my last four semesters in order to accomplish my goals.** \_\_\_\_\_

**V. The Transcript – Keeping it Clean and Raising my GPA.**

*You should look at your transcript from time to time to see if there is anything you can do to raise your GPA.*

**A. I have (will) used the pass/fail option to eliminate the two lowest Core Studies grades. My two lowest Core Studies grades are:**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

**B. I have the following Incompletes (INC) and Absences (ABS) to take care of:**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

**C. There was a semester(s) when I should have withdrawn from my courses. I will now seek to retroactively withdraw from that semester(s).**

1. \_\_\_\_\_
2. \_\_\_\_\_

**D. There was a class(s) that I did not attend, from which I failed to officially withdraw. I received a grade of WU/F. I will seek to retroactively withdraw from that class(s).**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

**E. There are other things that I can do to improve my GPA.**

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**VI. Beyond the GPA – Choices That Demonstrate A Rich Academic Career.**

*When you are writing and thinking about yourself, you should focus on certain courses and groups of courses that show the breath and depth of your academic career.*

**A. My minor is:** \_\_\_\_\_

**B. I have taken the following courses at the honors level to get an enriched academic experience:**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

**C. I have taken the following independent study/directed reading classes in order to explore subjects of particular interest to me.**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

**D. I have participated in the following study abroad programs and they have helped me better understand myself and the world in which I live:**

1. \_\_\_\_\_
2. \_\_\_\_\_

**F. I have taken the following courses that reflect my background and heritage in order to critically understand my place in the world:**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

**G. I have taken the following courses that reflect a background and heritage other than my own in order to critically understand the world around me:**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

**H. I am a member of the following honors societies or programs:**

1. \_\_\_\_\_
2. \_\_\_\_\_

**I. I have taken the following courses outside of my main areas of study to challenge myself and to diversify my education:**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

**VII. Extra Curricular Activities.**

*The activities that you choose to engage in outside of class tell a great deal about your character, your interests, and your larger commitments.*

**A. I belong to the following student organizations (include offices held):**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

**B. I have participated in student government:**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

**C. I have participated in the following intermural or intercollegiate athletic programs:**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

**D. I have received SERVA (Students Engaged in Responsible Volunteer Action) credit for:**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

**E. I have participated in the following community, religious, or social organizations:**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

**F. I have traveled to the following places that have helped me to understand myself and the world around me:**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

**G. I have served as a tutor or a mentor in the following programs:**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

**VIII. My Financial Life:**

*Most of you have to work. Even if you are just trying to make ends meet, your employment has provided you with valuable skills and training.*

**A. I have worked at the following jobs:**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

**B. My current job is directly related to my future career. (yes \_\_\_ ) (no \_\_\_ )**

**C. I have gained the following skills and experiences from those jobs:**

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**D. I receive financial aid from the following programs:**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

**E. I am eligible for the following scholarships and awards:**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

**F. I have applied for the following scholarships and awards:**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

**G. I have received the following scholarships:**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

**I need financial aid counseling. (yes ) (no )**

**IX. Presenting Yourself – The Magner Center**

*The Magner Center is one of the most valuable assets available to you as you prepare to seek a job or an internship. You should use its resources regularly. Here are a few examples of the help you can get there.*

- A. **I have a resume. (yes ) (no )**
- B. **I have attended a Magner Center “Resume Writing” workshop. (yes ) (no )**
- C. **I have attended a Magner Center “Introduction to Interview/Interview Practice” workshop. (yes ) (no )**

**IX. Preparing for recommendations:**

*At several times during your career at Brooklyn College you will need to ask for letters of reference or recommendation. When you apply for jobs or to graduate and professional schools, you will be asked for three or more recommendations. At least two of those recommendations should come from teachers in your major. You may also be asked for character and work references.*

**A. I have professors in my major with whom I discuss my courses, grades, and future plans**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

**B. I received an “A” in a class and then enrolled in a second class from that teacher.**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

**C. I have taken honors courses or independent studies from the following teachers:**

1. \_\_\_\_\_
2. \_\_\_\_\_

**D. My faculty mentor is: \_\_\_\_\_**

*From the above list you should be able to draw a list of academic referees. You should similarly prepare a list of people who can write about your character and your work performance.*

**F. My preferred academic referees are:**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

**G. The following people are familiar with my character and can write a recommendation for me:**

1. \_\_\_\_\_

2. \_\_\_\_\_
3. \_\_\_\_\_

**H. I have worked for the following people and they can write a good recommendation for me:**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

*Even if your referees know you well, you should supply them with enough information to help them write a knowledgeable letter of reference.*

**I. I have given my referee enough information to write about me.**

1. my transcript
2. my personal statement
3. my resume
4. a copy of the basic description of the academic or professional program I am interested in
5. the job description or advertisement for the job I am that interests me
6. an "A" paper that I wrote in the referee's class (for graduate and some professional schools)